



Coastal Taranaki School

Mā te whānau, te tamaiti e puawai
By the whole community, the child will blossom.

BOARD OF TRUSTEES NEWSLETTER – Issue 2

Welcome to the second newsletter for the year from your Board of Trustees.

Your Board of Trustees usually meets on the second Tuesday of every month, starting at 7.00pm and the community are welcome to attend. Should you wish to attend a board meeting, please contact the school office to request the policy and procedure. Dates for the meetings will be mentioned in the school newsletter throughout the year.

This newsletter will provide an update on your Board of Trustees activities over the last couple of months.

Firstly, earlier this year the school's Charter (the board's number one policy) was reviewed and set for the year based on feedback from all our key stakeholders. This included setting the school's strategic goals, outcomes and annual target. The full document is available on our school website however the board have prepared a summarised version with this newsletter for your reference.

Secondly, part of the Board's workplan includes the review of the governance policies and processes throughout the year.

At our last board meeting we approved the new Coastal Taranaki School concerns and complaints process in consultation with staff. While we try very hard to operate in a way that provides high quality education in a safe learning environment, sometimes things may not always go as planned or as expected. There may even be events that the school is not aware of and needs to know about.

Coastal Taranaki School views parents raising a concern or making a complaint in a very positive

light: With this information, the administration of the school has as opportunity to make our school a safer and stronger learning environment.

Therefore, the new updated version of the process includes a flow diagram outlining the appropriate process to follow in a much easier format. A copy of the process is available at the school office or on the school website and attached to this newsletter.

If you have any feedback on this process, please do not hesitate to discuss with our Principal.

Thirdly, the board has recently submitted our audited annual report for the year ended 31 December 2017 to the Ministry of Education. This report is available on our school website. The board and the management of the school continues to monitor and review our 2018 budget to ensure that resources are allocated to align to our charter and to ensure we develop a learning environment that meets the needs of all our students.

Lastly, if you would like to keep up to date on the activities of your Board our monthly minutes are on the school website or at the school office once they are approved at our meeting. The school website can be found at www.coastaltaranaki.school.nz

Ngā mihi,

Your Board of Trustees,
Deb Burmeister (Chairperson), Gaylene Maclean,
John Pullar, Matt Moorby, Craig Taylor (Staff rep),
Kyle Manson (Student rep), and Scott Walden
(Principal)

COASTAL TARANAKI SCHOOL STRATEGIC PLAN 2018-2021

We know who we are



We know what we are working for....

OUR MISSION:

Mā te whanāu te tamaiti e
puawai

By the whole community,
the child will blossom

We know what we want for the future

OUR VISION:

Learning for Life

We know what is important to us

OUR EXPECTATIONS

- Be Respectful
- Be Responsible
- Be Ready to Learn

Our Strategic Goals

We know
what we
want to
achieve ...

1

*Develop capabilities
to accelerate our
target learners.*

2

*Implement Positive
Behaviour for
Learning School
Wide (Tier 2)*

3

*Develop of a CTS identity
that reflects our
community and becomes
the foundation for a
contextually relevant and
connected school-based
curriculum.*

Strategic Outcomes

.... what
we are
doing to
achieve
it

- Teachers inquire into their practise to what works best and effective for the target students.
- Students involved in making learning relevant and develop their own learner pathways
- Teachers leading the professional learning at all levels.
- Teachers supported to do something different with their teaching and identify what works
- Create critical reflection forums to analyse teacher practises.
- S.I.T to set up systems so that learning is shared, and other teachers are mentored.

- Decision making practises reviewed.
- Planning informed by data to reduce problem behaviour through teaching of target behaviour
- Identification of Tier 2 students.
- PB4L team to provide interventions to Tier 2 students.
- SENCO register reviewed to identify, assist with allocation of interventions and their effectiveness.
- Critical review of PB4L processes and practices
- Develop a SENCO team
- Explicit & target instructions taught daily in all classes
- Systems and processes for referrals to be reviewed and improved
- Review and change to whole school assemblies.
- All teaching staff to engage with PB4L data, analyse and develop teaching programmes.

- Evaluate stages of transition and its impact on student retention
- Review the effectiveness of our school progressions for target learners.
- Collaboration with our local iwi, hapū and marae on initiatives that promote learning and engagement.
- Engage with the Maori Achievement Collaborative
- Community consultation in relation to identity, curriculum and future developments.
- Review communication tools and align practise schools wide.
- Engage publicity officer.
- Elect school council to provide regular student voice.

Our Targets

...and if we
are on track....

*For all targeted Year4&5 Maori
students to make more than one
years' progress in Writing.*

*For all targeted Year 7-10 Maori
students to make more than one
years' progress in Reading.*

*For all targeted Year 7-10 Maori students to
make more than one years' progress in
Mathematics.*

COASTAL TARANAKI SCHOOL

PROCEDURE FOR DEALING WITH CONCERNS AND COMPLAINTS AT SCHOOL

