



*COASTAL TARANAKI SCHOOL*

## **Information for Parents / Caregivers and Student Led Interviews and Reporting**

For many years we have provided parents with information on the comparison of their child's progress to the average New Zealand child at the same age level.

The following information is to assist parents understand the documents used by teachers at Goal setting interviews, as well as mid -year reports/ parent interviews, and end of year reports.

At these interviews we are reporting to you about your child's progress and achievement against the New Zealand Curriculum.

### Some questions you might like to ask at interviews

- How well is my child doing?
- What can they do well?
- What do they need help with?
- What are they going to learn next?
- What do I need to know about my child to help them in the classroom?
- How will the school support them?
- What can I do to help at home?
- What is the best way to keep in contact about how my child is doing?

## Running Records

Running Records are used by teachers to check up on children's reading development. Running Records help teachers analyse what children are doing as they read. They are used to inform teachers of the level a student is working at and to advise teachers of the learning steps for individual children.

## Probe

Probe is used for older students it is designed to be a **controlled in-depth interview** to help teachers achieve a greater understanding of:

- How readers engage with text
- How well they understand what they are reading  
What specific teaching is required

## Progressive Achievement Tests (PATs) and STAR

Year 3-9 PAT Tests in mathematics, comprehension and Star Reading

The results provide information on how the child is progressing from year to year in comparison to other students in NZ. These tests are usually given once year.

## asTTle Levels (Revised April 2010)

These tests may be given through the year to provide knowledge of you child's understanding in reading or mathematics.

### asTTle Levels Revised Levels

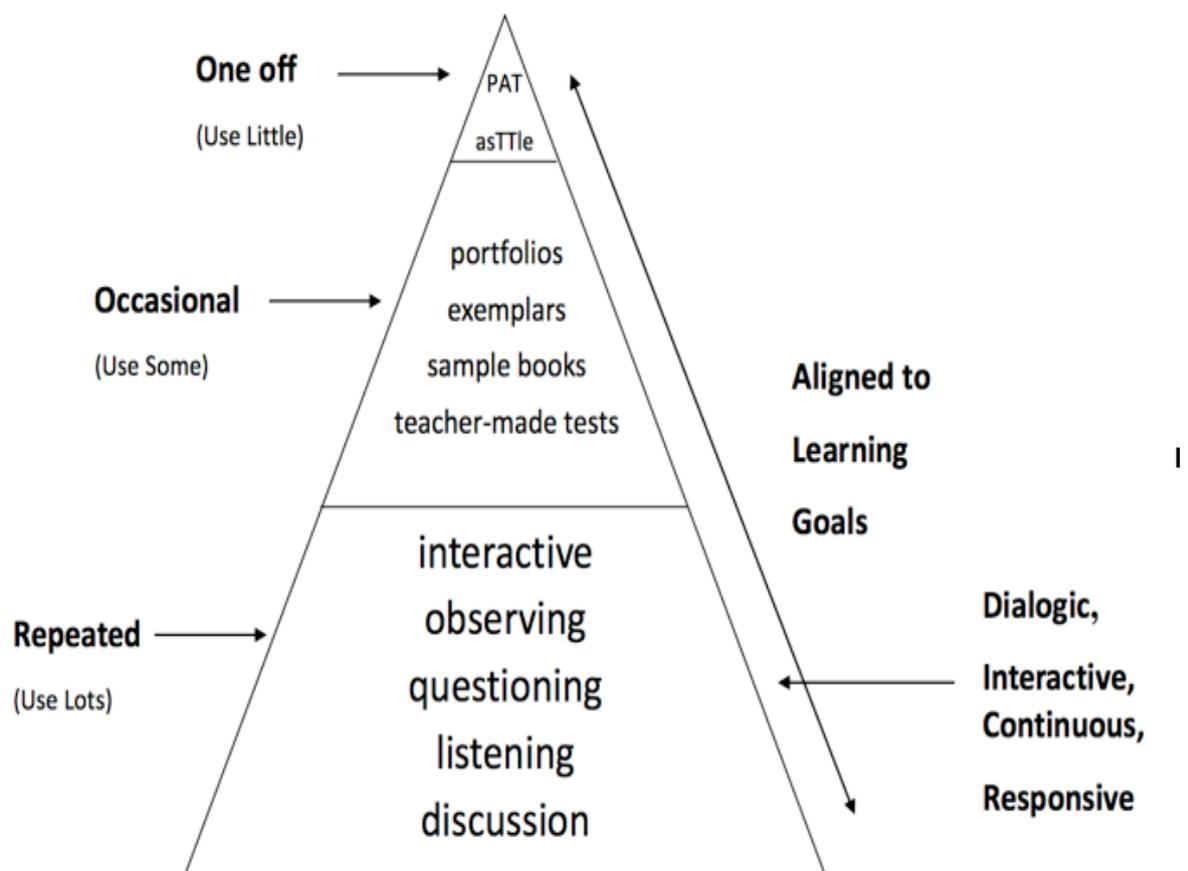
Curriculum Expected Level Term End of Year	END of YEAR
2A	4
3B	5
3A	6
4B	7
4A	8
5B	9

This table shows the curriculum expected levels at the end of each year.

Decisions made by teachers on the progress and achievement of students are formed using a range of information.

Teachers make a judgement on your child's learning journey and achievement based on their observations, progress in class, assessment tasks, tests and discussions with students and other teachers and students self- reflection and assessment as well.

### Classroom Assessment Sources



Expected levels of Achievement							
1 Year 6 <sup>th</sup> Birthday	2 Years 7 <sup>th</sup> Birthday	3 Years 8 <sup>th</sup> Birthday	End of Year 4	End of Year 5	End of Year 6	End of Year 7	End of Year 8
<b>Reading Level/Reading Age</b>							
Green L 12 - 14	Turquoise L 17 - 18	PM L 21 – 24 or PROBE 7.5-8.5yrs	8 ½ - 9 ½ years	9.5 – 11 years	10.5 – 12 years	11.5 – 13 years	12.5 – 14 years
<b>Numeracy Strategy Level – The Gardens Strategy Assessment</b>							
Stage 2-3 Counting From One	Stage 4 Advanced Counting	Stage 5 Early Additive	Stage 5 Early Additive	Stage 6 Advanced Additive	Stage 6 Advanced Additive	Stage 7 Advanced Multiplicative	Stage 7 Advanced Multiplicative
<b>e-AsTTle Level      B Basic   P Proficient   A Advanced</b>							
1B – 1P	1A	2B	2P – 2A	3B	3P – 3A	4B – 4P	4P – 4A
<i>Please note: e-AsTTle writing is for all students, Year 1-8, Maths and Reading begin in Year 4</i>							
<b>Schonnel Spelling Level and Age</b>							
L 1 6 yrs	L 1 – 2 7 yrs	L 2 8 yrs	L 3 8 – 9 yrs	L 4 9 – 10 yrs	L 5 10 – 11 yrs	L 6 11 – 12 Yrs	L 7 12 – 13 yrs
<b>New Zealand Curriculum Level</b>							
Within Level 1	At Level 1	Towards Level 2	At Level 2	Towards Level 3	At Level 3	Towards Level 4	At Level 4

This table shows the curriculum expected levels at the end of each year.

Ask your child’s teacher if there is anything you are unsure of.

Remember to read the “Supporting your child’s Learning” information given when we meet.